



**Col Dr (Fr) Thomas C Mathew**  
Vice Chancellor, Christ University

Teachers of 2013-14, prepare yourselves to face the challenges of the rapidly changing modern educational environment. Be committed and successfully adapt to the demands of current day teaching. Look deep within yourselves for internal sources of motivation rather than 'external assurances' for validation of work. The book 'Confidence' by Rosabeth Moss Kanter, highlights the key difference between winners and losers. In the middle of any person's life journey, success and failure are often indistinguishable from each other; it is only towards the end that the difference becomes clear. Inculcate the five habits of success in your daily lives - Show Up, Speak Up, Team Up, Look Up and Never Give Up. Wish you the very best for your journey ahead.

**"Education is not preparation for life; education is life itself." - John Dewey**

The concepts and practice of teachers play an important role in nation building and well being of the society. School of Education, Christ University trains the teacher trainees with a holistic approach to meet the challenges of the teaching profession. They are capable of integrating domains of knowledge and life so that they will make a real difference in their professional life. I appreciate the class of 2014, for their wonderful initiatives and openness to innovation. Best wishes.



**Fr. Thomas T. V.**  
Director, School of Education  
& Institute of Management

As you step out into the world to attend to the noble cause of molding young and tender minds, may this serenity prayer by Reinhold Niebuhr, be your guiding spirit -  
"God, grant me the serenity to accept the things I cannot change;  
The courage to change the things I can;  
And wisdom to know the difference."



**Prof. Mallika Krishnaswami**  
Dean of Humanities and Social Sciences

Congratulations students on successful completion of B.Ed. This is the ninth batch to complete the B.Ed programme from this campus. The batch represented students from all parts of India along with two foreign Nationals and two NRIs. Diversity found among the students was quite amazing; in academic qualification (UG, PG); age (21-40); work experience (institutions, MNCs and IT); men and women from religious congregations which made the B.Ed programme unique. With this diversity, all marched together, focused on the goals, learning and enjoying every moment with a sense of accomplishment. It has been an honor and privilege for the members of the faculty, School of Education to watch your progress and success. The journey that you started on June 17, 2013 has taken all to remarkable heights. You all have created memories that will be remembered and cherished for years to come. Consider the opportunities, the responsibilities towards students, parents of students, society, in your career. Be good brand ambassadors of this institution, like your predecessors. All the best in your future endeavors. May the God almighty bless each one of you with lot of success, happiness and good luck throughout your life.



**Prof Jose Cherian**  
HOD, School of Education

## Glimpses of 2013-14

The B.Ed curriculum of Christ University is indeed unique. It encompasses all the aspects and caters to all levels of students. It has been an eventful year with a lot of academic, co-curricular and value-added programmes.

The activities started with the 'Back to School' programme celebrated on 29 June, 2013 an event which transported many of us back to the bygone school days filled with fun and frolic. The 'Article Review' on 2 July had us working in pairs. We donned our thinking caps and tried to comprehend the works of the great professors. A day's workshop on 'Theatre in education' conducted on the 8 and 9 of July, exposed us to the diverse arena of theatre, drama and music. The two day 'Book Mark' fest from 18-20 of July exposed us to the wide variety of books our library housed and provided us with an opportunity to display these treasures. The 'Panel discussion' held on 30 August made us aware of the competitive exams and the educational policies. September brought with it a two day workshop on 'Personality development' conducted by Fourth wave. The days were filled with activities, debates and discussions. It created a positive transformation in most of us. The 'State Level Workshop' conducted on 14 September, made us aware of the innovations done in the field of multimedia. The demonstration classes conducted by the faculty members sharpened our time and classroom management skills.

The second semester commenced with the much awaited 'Teaching Practice in schools' in November. The enthusiastic trainee teachers armed with their lesson plans, teaching aids and various strategies had a first-hand experience in working with the children in fifteen of the best schools in the city.

'Kala Saurabha' the week-long cultural fest (from 27 Jan to 1 Feb 2014) exclusively for the B.Ed students arrived in a riot of colours. It provided us with an opportunity to display our talents and also helped us to discover our hidden potential. The two day 'National Seminar' was conducted on 6 and 7 February, 2014 enabled us to listen to some of the best researchers presenting their papers. The visit to 'Valley school' introduced us to the philosophy of Jiddu Krishnamoorthy and made us aware that nature is indeed the best teacher. The fun-filled educational trip to the 'Discovery Village' on 26 February refreshed our body, mind and spirit. The two day 'Community Living Camp' arranged on 8 and 9 March to the remote villages near Kolar was an eye-opener for all of us. It helped us to understand the status of the community. Twelve schools visited the campus for recruitment.

In retrospect, one could say that the B.Ed course in its entirety has covered all that it had promised and more. It has indeed been a wonderful journey and has exposed us to many innovative programmes and rich experiences.

Radha Rajesh

# Back To School

## A Trip Down Memory Lane

The much awaited event "Back to School" for the year 2013-14 commenced with a message "What you can do today can improve all your tomorrows". This event was a great start for the batch to discover the various talents of their friends and also gave them an opportunity to explore the available resources for the first time.

The class was divided into groups and each of these groups were given unique names. Specific themes were decided for their performances. Each group showcased various forms of art along with glorious singing. The groups were seen practicing away till late evening and even early morning while they



kept pace with the hectic B.Ed schedule. One could hear singing along with rhythms of dance steps while walking along the corridors of the School of Education. All the faculty of the School of Education

encouraged the students to gear up for the event.

The moment for the new batch finally arrived. The students had mix of emotions of anxiety, happiness

and enthusiasm. Each student was represented as a "Tiny Tot" from the School of Education, who were prepared to take their friends back to the fondest memories of their school days. Among the most exciting events was the superb display of great artistic and creative work, displayed by the students which, added a lot more colour to the event. All the groups eagerly awaited their turn and also cheered for the awesome performances by the other groups. The assembly hall was booming with claps and music.

The day was a grand success and ended with a message from Prof. Mallika Krishnaswami, the Dean of Humanities. All the students left with a whole lot of fond memories.

Mariyakutty Matthew

# Micro Teaching

## The Little Things that Make a Good Teacher

Microteaching as we know is a training technique in which a student teacher is required to teach a single concept using a specified teaching skill, to a group of student teachers in a short duration of time. We began to learn and understand this training technique by observing demonstrations given by the experienced members of the faculty. They clearly explained each skill in the simplest way possible and also demonstrated it, making it very easy for us to understand and develop the skill.

The skills of illustrating with examples, stimulus variation, probing

questions, black board writing, introducing a lesson and explaining were chosen among the many other skills. These skills form the very foundation of the teaching career, which we strive to build. The B.Ed batch was divided into 5 groups consisting of 20 students each and allotted a guide who supervised each student of the assigned group. The student teachers practiced each of the above mentioned skills by preparing and presenting a topic to the class for about 6 to 8 minutes. This was followed by a valuable feedback from the class as well as the guide. In this way each

student teacher was groomed to master all five skills.

Microteaching in fact has played the role of a gradient scale for each one of us to explore our hidden potentials, as well as overcome our short comings. We are now all set to make use of this platform and become a well moulded teacher even before entering the temple of knowledge.

Jennifer Shalini J.

# Book Mark

## Explore the World within Four Walls

Each year the Bachelor of Education program organizes the Bookmark festival in partnership with the Christ University library. After three days of hectic preparations where the class was divided into three teams—Presentation, Stalls & Publicity Committees, the big day arrived on July 18, 2013.

The Publicity Committee and Book Stall Management teams arrived early to setup for the opening of the event. The students of the B.Ed. class covered every inch of the stalls with posters of all shapes, colours and sizes. Stalls were dedicated to providing information about the various library services, various journals published by the departments of the university and the sale of books donated by the library at attractive discounts. All the stalls were decorated with beautiful books and encyclopaedias from our library.



Bookmark 2013 was officially inaugurated by the symbolic lighting of the lamp by a panel of dignitaries that included Dr. Fr. Varghese K.J., Chief Finance Officer and Director of the Library, Prof. John Kennedy, Dean of Humanities and Social Sciences, Dr. Anil Joseph Pinto, Registrar, Christ University, Mr. Sreekumar, Librarian, Knowledge Centre, Christ University and Prof. Jose Cherian, HOD School of Education.

Over the next two and a half days, the planning and coordination of the three teams paid dividends. The

Presentation team had been divided into groups for the purpose of spreading awareness within the various departments by conducting detailed information sessions about the services offered by our library. The Publicity group had put up beautiful and eye-catching posters in all the departments and common areas of the campus. The Stall Management team had made a scale model of the Knowledge Centre which gave the visitors a vivid idea of the facilities made available.

Bookmark concluded on Saturday afternoon after being graced by hundreds of students and teachers from Christ University. All of them left with a much greater appreciation of the world class library we have here at the university. All in all, the event brought together the entire B.Ed. class and propagated awareness about the Knowledge Centre and the Main Library.

Vikram Bhat

## Article Review

### Stepping into the World of Research

The B.Ed. program commenced on June 13 and within a few weeks we were instructed to review a research article related to education. The first round of selecting the best presenters was conducted on 2 July'13. The whole batch was divided into five groups. Each having twenty members, paired into ten teams and one of the members of the faculty as the judge. The presentations highlighted new avenues in the field of education and researches related to the same. The best pair from each group was selected for the final round. The names of the presenters and the five best articles selected were:

1. Selan Mable Saju and Shipra Gupta- A comparative study of open book exam and closed book exam.

2. Sudipa Gupta and Sneha Gopala Krishnan- Effect of Multiple Intelligences supported Project Based Learning on Teaching an English Lesson.
3. Radha Rajesh and Nicola Hayes- Interdisciplinary approach to science teaching.
4. Meeta Chakraborty and Jacqueline Bernard- Dyslexia
5. Anne Moushmi and Anitha D. - Effectiveness of teaching journals.

The final presentation of the Article Review was held on 26 September'13. The teams had to review their articles, very minutely and precisely again. Each team had a teacher from the School of Education

as their mentor. Dr. Elizabeth Jasmine, Department of Psychology judged the event. After the competition, the judge gave her inputs on the points to be emphasized in an Article Review and discussed the strengths and weaknesses of each team after applauding them for their efforts. Of the five teams who presented, the presentation by Selan Mable Saju and Shipra Gupta bagged the first place.

This presentation helped to build confidence among the students and understand the importance and procedure of writing and reviewing a research article.

Selan Mable Saju  
Shipra Gupta

# Communication Skill

## Reading the Lines and between them

We are all aware of the importance of communication in our day to day life. It is essential for good interaction, expression, sharing information, to bring out the creativity in each and every person. To simplify things and to give a clear understanding about communication in academic arena, on 25 June, 2013 Mr. Padmakumar M.M, Department of English and Media Studies at Christ University, conducted a small yet effective workshop on Communication Skills to groom the teachers to be.

A brief introduction was delivered about the speaker, who then introduced the role of a Teacher in the true sense. Many students actively participated in this exercise. Several activities were planned keeping in mind the four keys to good communication namely Listening, Speaking, Reading and Writing (LSRW).

### Listening skills (Balloon Activity)

This activity indicated that 'teachers' are not just active speakers but they should also take on the role of a listener.

### Speaking skills (Sentence Formation)

This activity focused on the formation of complete sentences using the 25 random words written on the board.

### Reading skills (Questionnaire)

This activity was to test the reading ability and accuracy of students. Like Mr. Padmakumar rightly mentioned, "It is not about how many books you have read, but how well you have read it.

### Writing skills (Basketball Activity)

This activity stated that writing is all about multi-tasking. Your thoughts are



in process, and the final stage is to jot it all down.

It helped the students of School of Education open their minds to better methods for delivering effective communication. Mr. Padmakumar executed the session in a manner which enabled the students to be better communicators while adapting to their roles as teachers, as well as introducing them to the four powerful keys to good communication.

Sunaina Machmanda

## Value Education needs a Change...

From my few years of experience of being with students at secondary school, I have realized the need for a new mode of teaching value education. We are familiar with the modern trend that is very much a part of a student's life. This effect of modernity is easily absorbed by today's generation even when it seems hard for the elders to learn it.

It is true that values need to change according to the changing times. But certain core values need to be fostered irrespective of generations that come. Core values of harmony, brotherhood, being sensitive to those in need, honesty, sharing and the like are at a loss today, because of the newer values portrayed by technological era that has overtaken

the revered values of the past. Students are no more interested to attend such classes. In some schools, the way these classes are programmed, even indicate that value education has rather less importance in the curriculum. The need of the hour is to have a pedagogical change with adequate importance given to analytical skills to inculcate values.

I am looking forward to a model that is neither strict nor too flexible, named the Discovery model. Here, cases of violence, issues of disturbance in the political, social, moral and emotional lives of the people. Students arrive at the value that needs prominence through discussion. They debate, discuss and prioritize the values for today with a

view towards comparing and contrasting the right values for adequate growth. Issues like atrocities on women, relevance of capital punishment, and lack of honesty (corruption) can provide a multi-dimensional search on violence from a communitarian perspective and end with individual responsibility. These must be presented to the students as challenges and not as problems to be faced. We need to innovate and progress in the continual search for adequate and effective mode of inculcating values in our children rather than sticking to a proposed model that may lead to routinization. *Why not call Value Education classes as Intellectual Critical sessions (ICS)?*

Lancy Fernandes (2011-12 batch)

# Theatre in Education

## All the World's a Stage

The Theatre in Education (TIE) workshop was held on 9 July. The day began with a workshop by Mr. Ashok Kumar on creating music using simple percussion. Mr. Ashok is the frontman of the fusion band Shoonya and is one



of the foremost exponents of the Djembe (an African drum) in India. According to Mr. Ashok, having the right amount of silence between sounds is what creates music and that was the most important thing to learn. He divided us up into smaller groups and asked us to come up with a simple percussion using musical instruments and later he asked us to embellish our tunes with voices and movement. And the results surprised us all! Each group produced a piece of music that was not only pleasing to the ear, but also original; something none of us would have imagined possible an hour ago.

The next session was conducted by Mr. Abhay Sharan who has quit a successful career in the software industry to start Rangmanch, an organization dedicated to nurturing and developing the performing arts. His portion of the workshop was titled 'Where the mind is without fear'. Here we were to perform the play 'Yaksha's Questions', a story from the Mahabharata. We learned how the human form could be used on stage with minimal props to create the elements needed in the story.

The third workshop on street theatre was facilitated by Mr. Anand, a former Christite who has performed over 300 street plays. He began with an ice breaker where he kept three

common objects on the floor and asked all the participants to pick up each object and speak a few lines about the thoughts it evoked within them. Mr. Anand then proceeded to educate us on the basics of street theatre and how it differed from conventional theatre. We then performed a short play on different social issues that we found relevant.

The final session of the day was led by Mr. Upendra Raghavendra, the artistic director of the Foundation for Artists and Craftsmen Empowerment. His workshop was all about understanding how an actor uses his body in different ways in relation with the props, other actors and the stage itself, to convey different messages to the audience. Mr. Upendra then moved on to explaining how an actor on the



stage projects his voice in different directions depending upon the scene. To conclude this session he created a small story with minimal dialogue but using all the physical expressions he taught us. Our task was to rehearse this play and perform it in front of the entire class. After a few rounds of hectic rehearsals, we walked out apprehensively to face our classmates.

The day concluded with each of the four groups performing a piece based on the last session they had attended. The various talents among our classmates really amazed us. As we went home that evening, exhausted

but satisfied, we could not help but reflect upon the fantastic day we had been through. A day which had helped us all overcome our inhibitions to a large extent and one which had been full of learning. So many elements of performing in theatre are relevant to the work we will be doing as teachers in classrooms and the experience gained through the Theatre in Education workshop would certainly stand us in good stead in the future.

Vikram Bhat

## School of Education

In a place called Bangalore, there is home away from home

And we who study here called ourselves as Christites

A home for all the people who want to lead people

And be sent as teachers to the world. We call it...

*School of Education, Christ University*

The class begins with prayer, the class ends with thanking

The classes bring revelation, CIAs set foundation

The hours of fun and games, relaxes and refreshes

That's the way we find joy in everything. We learn in...

*School of Education, Christ University*

O brothers if you have hearts larger than the world

O sisters if you desire to love one and all

Excellence and service is motto of your life

Faith in God, the value in your life. Then come to...

*School of Education, Christ University*

Thonii Dhazii

## Panel Discussion

### Guidance at Crossroads

A panel discussion was organized by the School of Education and Christ Junior College, on August 31, 2013. The topic for discussion was "Prospects and Challenges of Common Entrance Test, Engineering and Medical Courses".

The panel consisted of eminent personalities from the field of education, like Dr. S. Kumar - Executive Secretary of ComedK; Dr. Antony Robert - Senior Surgeon at St. John's Medical College; Prof. Nagendra S - BMS College of Engineering; Prof. Vallish Herur - Director of BASE; Dr. Shilbala Singh - Principal of Kendriya Vidyalaya, DRDO and Dr. MCA Devi - Senior Scientist of NDRI. There was also Dr. Devi, a parent representative and two student representatives, Joel and Anna, in the panel.

The event began by invoking God's blessings through a prayer song. The introduction of the guests was given by Ms. Jacqueline Kareem. Fr. Thomas T.V. welcomed the gathering and shared his views on the topic. The event was moderated by



Dr. Kennedy Andrew Thomas - Director of TQMS.

Some of the key areas covered by the panellists in the discussion were:

- The existence of unequal standards of education across the country
- The quota system, reservation of seats and the various reforms and policies that have been framed by the government
- Statistics of the number of colleges and deemed universities in the country, specializing in medicine and engineering
- The undue importance given to numbers, resulting in stress and

pressure faced by students and their parents

- Lack of transparency in the examination processes
- Parents and students being misled by unrecognised medical institutions
- The immeasurable job satisfaction gained from the medical profession, in spite of the cut-throat competition and immense struggle
- The fact that students get educated under different boards but ultimately face the CET which is based on CBSE syllabus
- The business that the tutorials are making out of the rat race for competitive examinations
- Parental pressure on students to take up engineering or medicine

The session was wrapped up with a round of questions from the parents and students. Dr. Kennedy summarised the entire event and the vote of thanks was given by Ms. Jacqueline Kareem.

Jennifer Shalini J

## Educational Trip

### Darr Ki bediyaa tod!!!

"The real voyage of discovery consists not in seeking new landscapes, but in having new eyes."

- Marcel Proust

On 26 February, the B.Ed batch of 2013-14 consisting of 96 students had their trip to a stunningly beautiful farm location, the Discovery Village. Situated 55 km South of Bangalore nestled amidst the ethereal wonder of nature, it is a complete delight to savor.

The breakfast and lunch served relished our taste buds and consisted of both north and south Indian cuisine. We were divided into groups and many team building games were conducted like Hands and Legs, which proved to be a great ice-breaker and a good warm-up exercise and another was the



Bull Ring in which a ball had to be carried supported on a number of strings to a particular spot assigned to each group and this required proper communication and cooperation on the part of the team members. Later we played Dumb Charades in which a volunteer was called upon and given a particular sequence to be enacted and build upon by the other team members.

Post lunch activities consisted of archery, pottery and rope challenge. We were given the choice of participating in whichever activities we desired. The rope challenge was a highly adventurous activity which consisted of Log walk, Burma Bridge and Burma loop where the participants were required to walk on the rope being anchored to the safety cable. All these activities energized and invigorated us and made the day a memorable one for us.

We left the place after tea with lot of zeal, vigor and team spirit and an experience to be cherished for a life time.

Selan Mable Saju

# Personality Development Workshop

## Who's the Real Me?

The Personality Development Workshop was conducted on 3 and 4 September, 2013. From the moment the facilitator Mr. C. C. Joseph began the workshop, we knew that it would be something that would challenge us and take us on a journey well outside our comfort zone.

We started with a simple activity where different viewpoints on four rather simple statements were discussed (for e.g. "The world is getting worse day by day"). This exercise set us up for a truly eye opening activity where Mr. Joseph put a hypothetical situation before us of a student who cheats when the teacher trusts him and leaves him alone in the examination room. Here we were asked to choose who was responsible for the act – the teacher or the student. Then in two groups, we were asked to debate the issue and the team that 'converted' more people, i.e. got them to switch sides would be the winner. Though the argument ended in a stalemate, it led

us to one of the most important aspects of the workshop – the idea that each individual has the freedom to choose and is personally responsible for that choice.



The rest of the day was devoted to various methods of analysing one's personality using various techniques. Of these, the Johari Window was particularly interesting. This activity was based on feedback received from their peers, both negative and positive.

On Day 2, we performed a SWOT (Strength, Weakness, Opportunity, and Threat) analysis of our own personalities in varied domains such as physical, intellectual or professional. This was followed by the most memorable part of the workshop – a trust exercise where participants would close their eyes and fall backwards 'trusting' their teammates would catch them. The remainder of the workshop was dedicated to examining the idea of leadership to make us aware of the inner leader in all of us.

As the workshop came to a close and we reflected upon the two days that had simply flown by, we couldn't help but marvel as to how much we had been exposed to in such a short time. It goes without saying that the lessons from the workshop will stay with us and serve us well in our days ahead.

Vikram Bhat

## Alumni Meet

### Yaadon Ki Baaraat

The annual Alumni Meet held on 26 Jan, 2014 was attended by 26 Alumni members, from batches 2006-07, 2007-08, 2009-2010, 2011-12 and 2012-2013. The members of the Alumni and faculty gathered in the department (room 735) at 4:00 pm for a silent prayer followed by a welcome address given by Ms. Jacqueline Kareem, also an alumna. Prof. Jose Cherian (HOD) then addressed the gathering emphasizing the significance of Alumni meetings, urging them to gather in large numbers for the same.

Following the HOD's speech all alumni members were asked to introduce themselves, added to which they had to mention a fact and fiction about themselves which had to be

guessed by their peers as true or false about them. The activity continued for sometime after which the alumni



members were asked to give suggestions for improvement of the course. They came up with valuable

suggestions which included adopting a different approach in imparting holistic education and training teachers to help students deal with exam stress. After this they were given to fill a feedback form.

An activity was organised by the current batch (2013-2014). They were given to pick chits that had words which had opposites. This activity included finding one's pair without verbal communication which was fun. It continued till 5:30 pm after which the gathering proceeded to the main auditorium for the university's celebration.

Roohi D'Cruze





# Teaching Aids Display

## From Concept to Reality

The Teaching Aids Display was conducted on 10 January, 2014 at the Gourmet Hall in Central Block.

The Mathematics team displayed interesting and exciting models ranging from Geo-board to proving sum of angles of triangles, Pascal's triangle, volume of prism by using building blocks and the Pythagoras theorem.

The Physics team displayed working models of bristle bot, tri-bot, beetle bug, solar cooker, pinhole camera, electro-magnetic induction, total internal reflection, multiple reflection and a kaleidoscope.

The Biology team displayed models of human circulatory system and digestive system along with animal cell, clay models of amoeba and hydra. Three dimensional models of

human heart, cross section model of skin, working model of kidney functioning were also displayed.



The Chemistry team displayed working models of electrolysis, salt water conducting electricity, chromatography, water cycle, structure of an atom, ionic bonding, and baking soda forming carbon dioxide and many others.

The English team displayed some out of the box 3D models. We also got a chance to see how effectively flip charts, flow charts, vocabulary charts, character cube and grammar games were used.

The Social Science team displayed a range of time lines of eminent people from history like Akbar and other Mughul Emperors, flip charts, maps, models of monuments like the Taj Mahal, Qutub Minar and The Pyramid of Giza.

Thus the teaching aids display gave an opportunity to each individual student-teacher from the respective methodology to display the teaching aids used during the teaching practice.

Sri Sowmya

# National Seminar

## Quality Concerns in Teacher Education

The School of Education, Christ University had organised a two day National Seminar on Quality Concerns in Teacher Education - with the objective of providing a platform for presentation and discussion of ideas related to one of the most pressing issues in recent times on 6 and 7 February 2014.

Our esteemed guests of honour were Vice Chancellor Col. Dr. Fr. Thomas C. Mathew, Dr. V.D. Bhatt, Dr. Shakuntala Katre, Prof. Mallika Krishnaswami (Dean Humanities and Social Science), Prof. Jose Cherian (HOD, School of Education), Fr. T. V. Thomas (Director of Institute of Management and School of Education). All the delegates, participants, faculty and students of the School of Education,



Christ University participated in the seminar.

The plenary sessions began in earnest shortly after the keynote address by Dr. Shakuntala Katre. The participants presented their papers in relation to the pre-determined sub themes like - Best Practices in Teacher Education to meet Global Challenges and ICT Integration

in Teacher Education, and many others over the course of the next two days. The sessions were presided over by Chairperson Dr. Kennedy Andrew Thomas, Dr. Vijayakumari, Dr. Umme Kulsum, Dr. Roopmala Koneri and Prof. Srikanta Swami and many others.

The sub theme for the last plenary session was set up as Preparing Teachers for Inclusive Education. The Chairpersons for this session were Prof. Vijayakumari and Dr. Tony Sam George and participants made engaging presentations.

A truly enriching experience for all involved, with the confluence of so many great minds and thoughts all in one forum.

Sunaina Machmanda, Noella Oliver

# CLC Camp

## Introspection through Service

The students of B.Ed visited Yeldur village in Kolar district for the Community Living Camp (CLC) programme on 7 and 8 March, 2014. The residential camp was organized by the School of Education in collaboration with the Centre for Social Action (CSA). The main objective of the camp was to promote dignity of labour and social responsibility.

After a long journey from Christ University we reached the base camp in the village. The CSA unit of the University briefed us about the efforts of CSA in the area. After the interaction with the CSA, each group headed to a separate village. The groups who visited schools first engaged the students in activities and games.

Discussions were held with the headmaster and the teachers of the schools. Though the school authorities



and the students faced a lot of difficulties which made it a herculean task for them to reach school every day, their determination to come was stronger than these impediments.

After the school visit we moved on to the village visit and spoke with our hospitable hosts for whom agriculture is the main source of income. As an attempt to create awareness among the inhabitants of the village, a documentary on AIDS was screened.

The next day began with a short nature tour. A formal assembly was conducted after the tour. Soon after the breakfast there was a session for reflection and feedback. Each group got a chance to share their experience. After a formal thanksgiving we departed with memories to cherish for a life time.

Anu Thomas

## Panel Discussion

### Great Minds at Work

The Centre for Research and School of Education, Christ University jointly organised a panel discussion on 23 January, 2014 at the Central Block of Christ University. The panel discussion was on institutional leadership and critical thinking skills (as part of the major research project).

The inauguration of the panel discussion began with the lighting of the lamp by the dignitaries along with the rendering of the invocation 'Light of the world' by the B.Ed students.

Prof. Jose Cherian Head of the Department, School of Education, Christ University welcomed the panelists: Dr. S Srikanta Swamy, Principal Investigator, Dr. T.R Venkatesh, Director General, Amity Research Center and Dr. K.S Gupta, Chief Facilitator, Founder and CEO of KSG Centre for Learning and Development and moderated the session.

Dr. S Srikantaswamy talked about the research undertaken in the area of critical thinking among the



leading heads of degree colleges in five states of India. The research attempted to study whether gender, level of leadership, behaviour of the leaders influence the critical thinking skills of the heads of colleges and if it would have an impact on institutional values. The second panelist, Dr. T.R Venkatesh quite emphatically talked about the need for institutional

leadership for developing institutes to excellence in education, improve brand image, and identify with community.

Dr. K.S Gupta quite hilariously explored the need for empowering educational leaders with an example of Granny Zhelesnik, the oldest working teacher. He emphasised the need of an educational leader to focus on the future growth of institution, being honest and supportive in empowering self and others. He also gave a comprehensive definition of educational leadership which is a process of sharing power, providing an enabling environment, encouraging and motivating people at all levels to achieve organisational and individual goals.

The panel discussion proved to be an enriching experience for all those who are in the field of education and for the future teachers as well.

Riya Joon

# State Level Workshop

## Multimedia Applications in Teaching and Learning

A workshop was organized on 14 September, 2013 on "Multimedia Applications in Teaching and Learning" by the School of Education, Christ University.

The inaugural address was delivered by Prof. Srikanta Swamy, Additional Director, Centre for Research, Christ University. He emphasized that Multimedia assists the teachers in executing this role to perfection. He suggested that there needs to be a blend in the modern and traditional methods of teaching.

The first session was conducted by Dr. Hanumanthappa, Associate Prof. and Chairman, Dept. of Computer Science and Applications, Bangalore University. He said that there is a rising need for the teacher to equip themselves with soft skills.

The facilitator for the day Dr T.N. Raju, Professor at BES College of Education brought out different dimensions of the application of multimedia in classroom teaching and



learning. He presented a video titled, "Challenges faced by the Teacher of 21<sup>st</sup> century". The concept of REPERTOIRE needs to be given importance and applied in educational system.

Prof. Vinay M Department of Computer Science, Christ University, revealed that Christ University has incorporated the latest innovations in technology.

Dr. Samson Victor, Professor at School of Education, Christ University guided the participants to the Green View Studio. There the participants were given first-hand information as to how technology could be effectively used in the process of education.

The workshop culminated with the Valedictory programme held at 4.30pm. Fr. Thomas T.V. in his valedictory address emphasised that teachers need to have a sound knowledge of multimedia skills in order to reach out to the present generation.

Norwin Andrew Pereira

## Sports Day

### Faster, Higher, Stronger

22 Feb, 2014 was ushered in by the annual sports meet of The School of Education at Christ Kengeri Campus. The colourful parade comprising of five teams namely: Black Panthers,



White tigers, Red Jaguars, Blue Leopards and the Yellow Lions were enthused by the words of encouragement spoken by Dr. Gladys

(Administrator, Christ Kengeri campus) who was also the Chief Guest for the event. The oath by the sports representatives and team leads kindled the spirit of sportsmanship and unity among all participants. Sincere gratitude to our faculty members who were on and off the track coordinating the events beating the sunny afternoon. Photo finish races and entertaining special events like three-legged races and tug of war were the highlights of the day. Special mention of Bartholomew and Bina for their exuberant performance on the

tracks and having been declared the 'Sprint King & Queen' of School of Education for 2014. Our hearts and mind had an outpouring of pride, contentment and love for one another as the day ended on a cheerful note as all of them performed to the best of their abilities.

Rincy Vincent

# Teaching Practice

## Practicing what we Learnt

On the very first day of the B.Ed programme, when expressing our expectations about the course, most of us desired to be equipped with all the skills of a trained teacher by the end of the course. All the faculty members assembled there just smiled at us; probably since they knew what was in store for each of us.

Practice teaching was the culmination of the practical aspect of the teacher preparation process. The first day, armed with all our teaching aids, we were a confident group of student teachers, ready to face the students. But very soon, as the day progressed, our notions regarding an ideal classroom fell to pieces! We realized that however much we may have prepared to face the class, actual classroom situation is very different.

The first week was the most trying as we were absolute rookies. However, with the support and cooperation of the faculty and school staff and coordinators, we found our

bearings and soon it became an exciting journey. Each of us took several classes through the week, not



just teaching but substitution as well. Seeing our large bags filled with teaching aids got the children excited as well and they eagerly waited to see what new models we would bring each day.

A big surprise was how we came together as a group. We were all from different backgrounds, methodologies and even age but we were supportive of each other from

day one. We gave each other honest feedback and lent a helping hand whenever any one of us was in need. The cohesion of our group was appreciated by the school faculty.

The highlight of the experience was undoubtedly the children. Their feedback was the best reward and the greatest satisfaction for us young teachers. Their emotions, love and touching feedback will remain as cherished memories. Thanks to the children who made us realize why teaching is considered a noble profession.

Practice teaching was a time of teaching, learning, sharing, discussing and supporting each other in the group to grow to become effective teachers.

Selan, Sunaina, Noella, Norwin, Jennifer Shalini, Muthu, Revathy, Sneha, Suma, Nuzhath, Vered, Radha, Krishnendu, Neha, Sumona. (Representatives at School)

## School Visit (Valley School)

### Excellence in Practice. Walk the Talk

On 4 February we visited **The Valley School**, a Jiddu Krishnamurthi initiative established in 1978.

The campus distributed itself into two important areas viz. the **Art village** and the **Study Centre** which have been created based on J. Krishnamurthi's vision which provides an atmosphere of reflection and inquiry. The school conducts workshops or informal study sessions for teachers and parents. After a small break the faculty at the school ran us through the vision and mission, curriculum, classes, etc. practiced there.



The attempt of the school is to address each child as a complete and unique person. The school is divided into three divisions: Junior School (classes 1-4), Middle school (classes 5-7) and senior school (classes 8-12) which followed vertical age grouping. The school subscribed to an ICSE curriculum in class 10<sup>th</sup> and ISC in class 12<sup>th</sup>.

Some of the salient features we found in this school are:

- Relationship between the student and the teacher is comfortable and understanding rather than authoritative.
- Emphasis is on learning and that the pace of learning can differ.
- Recognizes the fact that each child is unique.

As a whole it was an enriching educational field trip that taught us about the concept of alternative education.

Sanila Jose

# Kala Saurabha

## Khele Hum Jee Jaan Se

Kala Saurabha, the intra-departmental cultural fest, has always been much awaited in the calendar of events of School of Education. There was a week-long excellent display of talents, competitive spirit and enthusiasm by the students during this event which was held from 27<sup>th</sup> January to 1<sup>st</sup> February, 2014. It was inaugurated by Dr. S.P Vageshwari, Professor, Department of History.



The students were randomly divided into 5 teams. The teams were Mardigras, Retro Rockers, Shooting Stars, Reminiscence and Rhapsody. The fest had an imposing start with the presentation of their themes by various teams through an artistic rendition.

There were many group as well as solo competitions that were organised on each day. The Individual

items were Fish pot, Character portrayal, Solo song, Solo dance, Instrumental music, Story writing, Painting, Pencil sketching, Wealth out of waste and Origami. Cooperation and remarkable team work was exhibited by all the teams during group events

like Collage, Vegetable carving, Logo punch, Rangoli, Flower arrangement, Group song, Group dance and Turn coat.

The rolling trophy for overall championship was bagged by the Shooting Stars. Vikram Bhat was crowned as King of Kala Saurabha and Binita Battabyal as the Queen of Kala Saurabha.

The department reverberated with a wave of excitement and positive energy during this week. Kala Saurabha was indeed refreshing and it turned out to be one of the most memorable and cherished event.

Sneha Gopalakrishnan

## Pro Life...every life deserves a chance

### Service Learning

The Pro-life exhibition was organized on the 12 and 13 of October 2013 at St. Anthony's Friary Church in association with 'Respect for Life, India' (RFLI), a non-profit, secular organization of people, who have a common goal of promoting all stages



of life. This event was organized by members of RFLI and volunteers who were student-teachers from School of Education, Christ University.

The core theme of the event was to sensitize the public about some of the issues which are prevalent like sex selective abortion, female infanticide, health risks and mental risks of abortion, acts of violence, teenage pregnancy, threat to life and physical health. Pro-life means 'for life'. Thus this event tries to give a helping hand to oppose abortion and euthanasia. The volunteers promoted these ideas by organizing an exhibition with the help of charts, models, role play, videos and short films.

The inauguration was done in the presence of Fr. Simon OFM and Fr. Praveen, the Assistant Parish Priests at St. Anthony's Friary Church. The inaugural speech was given by Dr. Cecil

Ross, Prof. and Head of Medicine and Haematology St. John's Medical College Hospital who spoke about the importance of the Pro-life. Fr. Xavier, Guardian of the Provincialate inaugurated the pro-life exhibition with the student-teachers of the School of Education singing 'May we be a shining light'.

After the inauguration the community members and invitees visited the exhibition. The volunteers clearly explained and demonstrated the process of life and death and interacted with the visitors. We received rather mixed emotions from the crowd, ranging from shock and surprise to satisfaction of learning something new. On the whole the entire event was a good learning experience for both the volunteers and every individual who attended it.

Jennifer Shalini J.

# Learning to Do, and Doing to Learn

Language as we know is a great tool to conceal the truth. English language teachers need to master various skills and potentials to acquire the whole truth of knowledge.

Through constant motivation and encouragement, the English classes inculcated in each student the splendor of the hidden talents and skills. The aim seemed to provide a practical knowledge on various skills that are required to face the highly competitive world. It provided not only an opportunity to learn but to develop the art of interpersonal skills in teamwork, communication, and social interaction.

On the part of the class, there was much enthusiasm and relentless commitment towards the fulfillment of the given task. I quote the words of Socrates "Education is the kindling of a flame, not the filling of a vessel." We did learn to kindle the flame of our in born potential to overcome self consciousness, stage fear and to gain self confidence. The various continuous internal assessment (CIA) presentations given in groups on various topics pertaining to the content of English language gave an opportunity to share the acquired knowledge of software programs, Arts, Movie making, Audition, Page

maker, Puppetry, Excel, Yoga, Theatre Techniques proved to be a sign that education does not limit with mere reading a book and passing an examination.

I owe my heartfelt gratitude to Almighty God for his profound guidance that I received through all my Professors at Christ University, School of Education. Definitely I will carry forward all that I have learnt and remember all of you in my prayers.

Susai Rani N (SJT)

## Earn & Yearn

Birds of the same variety  
Want to see life's beauty  
Lived in different nature  
Taking the same adventure.

These are free from earning  
But never from yearning  
One was put in a cage  
To prevent from damage.

One wanted to be with the other  
In all seasons of the weather  
This could not be done  
So lived separately then.

One can be free from earning  
But always in yearning  
From what one is  
To what one wants to be.

Madalai Muthu S.



**Dr Samson R. Victor**  
**Congratulations**

PhD in Education on *Critical Analysis of Computer Education in Secondary Schools of Bangalore*



**First Row Sitting:** Prof. Prakasha G.S, Prof. Jose Cherian (HOD), Prof John Kennedy (Dean), Col. Dr.Fr. Thomas C. Mathew, Dr. Anil Pinto (Registrar), Prof. Mallika Krishnaswami (Dean), Fr. Thomas TV (Director), Dr. Sumita Rao

**Second Row:** Prof. Samson R. Victor, Rakhi, Jacqueline, Surya, Ladly, Priyanka, Shalini, Prof. Jacqueline Kareem, Prof. Greta D'Souza

**Third Row:** Anandraj, Joseph, Solo

## B.Ed Batch 2013-14



**First Row sitting:** Roshna, Selvia, Sheeba, Sini, Rosemary, Mini K., Prof. Prakasha G.S, Prof. Samson R. Victor, Prof. Jose Cherian (HOD), Prof. Mallika Krishnaswami (Dean), Prof. John Kennedy (Dean), Col. Dr. Fr. Thomas C. Mathew (Vice Chancellor), Dr. Anil Pinto (Registrar), Fr. Thomas TV (Director), Prof. Sumita Rao, Prof. Jacqueline Kareem, Prof. Greta D'Souza, Rosmol, Jisha, Baby, Anu A.

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**Fourth Row:** Jennifer S, Radha, Sumitha, Stephe, Yangzom, Veena, Krishnendu, Barthalome, Muthu, Vikram, Pradeepan, Thonii, Dipak, Norwin, Tenzin, Jennifer W, Shirley, Saranya, Gazalah, Kavitha, Sud ipa

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